

Name

Instructor

Course

Date

Can Distance Learning Replace Traditional Classes?

Brau, James C., et al. "Can I boost my GPA by taking online classes? An analysis of online versus traditional class outcomes for five finance courses." *Journal of Financial Education* 43.1 (2017): 14-31.

This article evaluates the differences between online and traditional coursework in finance. The data was collected over a ten-year period and the results indicate that the type of platform has a critical impact on students' understanding of the material and their grades. The data also suggests that students consistently earned lower grades in the online course versus the in-classroom course. The article is relevant in addressing if distance learning is more effective than the traditional classroom.

Manning-Ouellette, Amber, and Katie M. Black. "Learning leadership: A qualitative study on the differences of student learning in online versus traditional courses in a leadership studies program." *Journal of Leadership Education* 16.2 (2017): 59.

This article involves a comparison between a traditional classroom and an online course using content analysis and Kolb's Experimental Learning Model to identify the key differences. Students learn at different levels and their engagement in their coursework may vary; therefore, teachers must understand how to structure their courses to improve student outcomes. The article acknowledges the importance of teachers' understanding of how their students learn best and how to produce content that will benefit their academic needs.

Schmidt, Matthew, Penny Cox, and James McLeskey. "Re-imagining Teacher Supervision Using Mobile Computing Technology: Project RITE's Distance Observation Solution." *School-University Partnerships* 10.3 (2017): 83-90.

This article applied a distance observation process using live stream to facilitate distance learning with the use of mobile devices. With this option, distance learning is better accomplished using mobile technologies in this setting and is a more cost-effective option for educational institutions. With a reliance on mobile devices across society, using them for education may be a suitable alternative to improve academic performance and to promote engagement among students on a consistent basis.

Wakil, Karzan, et al. "Performance of Distance Learning Compared with Face to Face Learning." *Journal of Educational Science and Technology (EST)* 5.1 (2019): 1-8.

This article addresses the difference in philosophies in distance learning versus face-to-face learning using a comparison teaching method of direct lectures and Skype among students in two groups from three schools. The article is important because it indicates that distance learning may contribute to lower test scores and that the appropriate teaching method is required to improve student performance. It offers guidance to promote instructor-based knowledge of distance learning methods to improve student outcomes.

Works Cited

Brau, James C., et al. "Can I boost my GPA by taking online classes? An analysis of online versus traditional class outcomes for five finance courses." *Journal of Financial Education* 43.1 (2017): 14-31.

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